

Bathurst Goldfields – Tour Types Aboriginal Australia Tour NSW Curriculum Objectives and Outcomes	Tour 1 Aboriginal Art (Canvas Art Creation)	Tour 2 Aboriginal Boomerangs (Throw and Create)	Tour 3 Aboriginal Music and Stories (Didgeridoo playing, storytelling and astronomy)
Stage 2 (Year 3-4)			
English			
Understand that languages have different written and visual communication systems, different oral traditions and different ways of constructing meaning (ACELA1475)	✓		✓
Compose a variety of texts, e.g. simple poetry, that include aspects of home and local community life			✓
Respond to and appreciate how Dreaming stories form part of an oral tradition for Aboriginal and Torres Strait Islander peoples	✓	✓	✓
Recognise the ways that stories depict Australians who are significant at a local and community level			✓
Mathematics			
Investigate different two-dimensional representations of three-dimensional objects in the environment, eg in Aboriginal art (Communicating)	✓	✓	
Compare different methods of identifying locations in the environment	✓		✓
Science			
Investigate how change in the environment is used by Aboriginal and Torres Strait Islander peoples to develop seasonal calendars	✓	✓	✓

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History			
Identify the original Aboriginal languages spoken in the local or regional area	✓	✓	
Identify the special relationship that Aboriginal and/or Torres Strait Islander peoples have to Country and Place	✓	✓	✓
Respond to Aboriginal stories told about Country presented in texts or by a guest speaker	✓	✓	✓
Investigate, drawing on Aboriginal and Torres Strait Islander community representatives (where possible) and other sources , the traditional Aboriginal way of life, focusing on people, their beliefs, food, shelter, tools and weapons, customs and ceremonies, art works, dance, music, and relationship to Country	✓	✓	✓
Geography			
Identification of Countries/Places of Aboriginal and Torres Strait Islander Peoples	✓	✓	✓
Investigate the ways people, including Aboriginal and Torres Strait Islander Peoples, value environments	✓	✓	✓

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Stage 3 (Year 5-6)			
English			
Understand that different social and geographical dialects or accents are used in Australia in addition to Standard Australian English	✓	✓	
Explore, discuss and appreciate connections between Dreaming stories and contemporary Aboriginal and Torres Strait Islander life	✓	✓	✓
Science			
Describe how Aboriginal and Torres Strait Islander peoples use observations of the night sky to inform decisions about some everyday activities, eg food gathering and ceremonies			✓
History			
Using a range of sources, research and describe the contribution of Aboriginal and Torres Strait Islander peoples and other groups to Australian society	✓	✓	✓
Discuss the impact of settlement on local Aboriginal peoples and the environment	✓	✓	✓